

COMPREHEND VERBALIZATION THROUGH “VIRTUAL PLATFORM”

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ABSTRACT

This paper is an attempt to determine the effectiveness of using virtual platforms for classroom teaching to enhance oral fluency. The key question that triggered this study was, “Are the students in India are fluent in speaking English, even after being taught for twelve years in an English class?” this further raised another question, “Will the implementation of modern updated technology of Multimedia in Language activities, would enhance Oral fluency?” This Language Learning in Indian schools later discusses the essentiality of Communication skills for students and confers the prevailing conditions of communicative problems faced by students and teachers. Later moves on to discuss the impact of technology and Multimedia in teaching and learning of language. Further discusses the research question, hypothesis, area of research, general objective, specific objective, statement of the problem, and concludes.

KEYWORDS: *Virtual, Verbalization, Tools, Language, Oratorical, Spontaneous*

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